

PERSON SPECIFICATION

POST: Support Assistant – Level 4

SCHOOL: Gosforth Academies Multi Academy Trust

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1 SKILLS, KNOWLEDGE AND APTITUDES	<ul style="list-style-type: none"> Excellent written and oral communication skills. Excellent numeracy/literacy skills. Able to persuade, influence and gain co-operation. Excellent ICT skills and ability to use them effectively to support learning. Able to use other equipment/technology – video, photocopier Working knowledge of relevant polices and awareness of relevant legislation. Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies. Able to work constructively as part of a team. 	<ul style="list-style-type: none"> Understanding of classroom roles and responsibilities. Awareness of relevant legislation relating to child protection. Understanding of principles of child development and learning processes. 	Interview Application form Oral Presentation Occupational tests References
2 QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> Training in relevant learning strategies and specialist knowledge in a particular curriculum area. 	<ul style="list-style-type: none"> NVQ 2 or 3 for Teaching Assistants or equivalent qualification or experience. Appropriate first aid training. Higher Level Maths Qualification 	Application form Certificates Interview
3 EXPERIENCE	<ul style="list-style-type: none"> Working with children of relevant age in a learning environment. Experience of Liaising with adults ie parents/carers Managing pupil behaviour. Administering, assessing and marking tests. Selecting and preparing resources for use in classroom. Supervising pupils, under an agreed system of supervision. 	<ul style="list-style-type: none"> Invigilating internal and external examinations, under supervision. Supervising staff 	Application form Interview References
4 DISPOSITION	<ul style="list-style-type: none"> Able to relate well to children and adults. Able to work with minimal supervision. Able to respond effectively to problems. Good team worker with a flexible approach to work. Committed to equal opportunities in all school activities. Ability to form and maintain appropriate relationships and personal boundaries with students 		Occupational tests Interview References
5 SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> Satisfactory Enhanced Disclosure with the Disclosure and Barring Service Occupational Health Clearance. 		DBS Clearance Interview