

GJHA Primary School Sports Funding 2017-2018

Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Amount of Grant Received – £19,270

Employment of specialist PE staff (Kath Johnston) –£9,000

Amount for additional opportunity, coaching and competition - £10,270

Date: 26/6/17

Factors to be assessed by Ofsted ('RAG' Rate)	Possible sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact of these factors (completed after events have taken place)
Participation rates in such activities as games, dance, gymnastics, swimming and athletics	<ul style="list-style-type: none"> • School register of children participating in 2 hours+ physical education per week (KS2) • Detailed coverage of a broad range of sport/games taught throughout the school in P.E and clubs • After school club registers • Morning sports and lunchtime sports clubs. • Registers of participation is inter 	<ul style="list-style-type: none"> • Relationship with School Sports Partnership, involved in festivals and competitions. Level 2 competitions 	<ul style="list-style-type: none"> • £8,500 – specialist PE teacher, delivering high quality PE lessons, supporting none specialist staff and delivering training to none specialist staff. • £500 all year 5 pupils received 4 hours of specialist squash coaching. Inter form competition at squash courts, followed by inter school competition. Cost of coaching and 	<p>Increase in KS2 accessing extra-curricular activities, morning sports, lunchtime and after school</p>

	<p>school festivals and competitions.</p> <ul style="list-style-type: none"> • Use of skilled teachers • Introduction of table tennis into the KS2 PE curriculum, offering table tennis to every KS2 child • Introduction and inclusion of trampolining into the KS2 PE curriculum, offering trampolining to all KS2 pupils • Gymnastics CPD for all none specialised staff who are timetabled to teach PE. To improve staff confidence and knowledge in teaching gymnastics. Thus supporting staff to deliver high quality gymnastics and to increase opportunity for pupils • Outdoor and adventurous activity day for KS2 pupils, to include rock climbing, abseiling, caving, raft building etc 	<ul style="list-style-type: none"> • Purchased new table tennis tables - £1,062.96 • Purchased additional bats and balls - £79.50 • Purchase of additional trampoline £3,700,80 • Gymnastics CPD • Cost of visit 	<p>court hire covered by sports premium</p> <ul style="list-style-type: none"> • £1,062.96 for tables • £79.50 for additional bats and balls • £3,700,80 new/additional trampoline • £300 • Approx. £1000 to be reviewed and accurately accounted for once invoice is received 	<ul style="list-style-type: none"> • Additional opportunity to participate in table tennis and trampolining in both curriculum time and extra curriculum time • Entry into school competition • Increased staff confidence and willingness to teach gymnastics. Higher quality of lesson taught in lessons • Providing an additional opportunity for pupils to access new and different sporting activities
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Image and confidence of staff teaching PE acting as role model	<ul style="list-style-type: none"> • Appearance, staff, parent and pupil feedback 	<ul style="list-style-type: none"> • Expenditure to purchase sports kit for none specialist staff who teach PE 	<ul style="list-style-type: none"> • £720 	<ul style="list-style-type: none"> • Staff are all appropriately dressed to teach PE, pupils response to staff and increase in staff confidence •
Participation and success in competitive school sports	<ul style="list-style-type: none"> • Link with SGO competing at level 2 and 3. • Sports Hall Athletics • Football • Tag Rugby • Squash • Cricket • High 5 Netball • Quad Kids • SEND athletics • SEND boccia • SEND goal ball • SEND multi-sport 	<ul style="list-style-type: none"> • Squash coaches 	<ul style="list-style-type: none"> • Part Sports Premium and PE budget 	<ul style="list-style-type: none"> • Attendance in: a varied range of competitive activity • Increase in pupils attending extra-curricular clubs • Improvement in pupil progress and attainment

<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> • Identification of SEN children so can see their provision • Sports teams going to competitions. • Staff awareness of SEN and G&T children in their planning and lessons. • Lesson observations (informal). • Providing children with a range of skills in order to access P.E. • Registers – ensuring that opportunities are provided for all children 	<ul style="list-style-type: none"> • PE specialists to give training / advice to help develop this in staff and children 	<p>PE budget and sports premium</p>	<p>Every single child in the school is accessing a club or receiving specialist P.E. coaching</p>
<p>The range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • Long term PE plans which include a range of traditional and non-traditional sports throughout the key stages. • Links with outside organisations and clubs. • Various clubs • Specialist coaching 	<ul style="list-style-type: none"> • Links and liaise with SGO team • Providing a range of alternative sport • Payment of coaches etc. for out of school events 	<p>Sports premium and PE budget</p>	<p>Football Athletics Tag Cricket High 5 Swimming SEND goal ball SEND multi-sports SEND athletics SEND boccia Quick sticks Trampolineing Squash</p>

Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Work with the Schools Sports Partnership. • Attend PE Forums (Head of PE)) • Work with highly skilled PE staff (coaches) in developing quality of lessons. • Local schools meetings to discuss good practise and developments nationally • Newcastle Eagles • Northern Squash Club • NOVO's Rugby Club 	<ul style="list-style-type: none"> • Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport • Buying in specialist coaching to include squash this year 	Sports Funding and PE budget	Football Athletics Tag Cricket High 5 Swimming SEND goal ball SEND multi-sports SEND athletics SEND boccia Quick sticks Trampolining Squash
Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills	<ul style="list-style-type: none"> • Links to the creative curriculum throughout whole school. • Use of sports leaders to help with play/dinner times, sports day 	<ul style="list-style-type: none"> • CPD courses / opportunities for staff, both PE and curriculum. 	Sports funding and PE budget	
Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health	<ul style="list-style-type: none"> • Links with PHSE • Register of children at after school clubs. • Child awareness. • Hoops for Health 		Sports funding and PE budget	Increased awareness amongst children

	<ul style="list-style-type: none"> • Science topics • Puberty education 			
<p>Understanding, awareness and skill of teaching a high quality PE lesson for every teacher</p>	<ul style="list-style-type: none"> • Quality of teaching in lessons throughout school. • Staff confidence to increase. • Staff to plan their own sessions. • Development of their own skills. • Awareness of an 'outstanding' PE lesson • Observing specialist coaches – sharing good practice 	<ul style="list-style-type: none"> • Coaches to model a good lesson and show them how to develop the skills in a particular area. • Opportunities of CPD courses aimed at specific staff. • PE co-ordinators to hold staff meetings from feedback of linked school meetings 	Sports funding and PE budget	Observations of specialist coaching in P.E.

<p>Number of pupil within year 6 cohort can do each of the following:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations 	<ul style="list-style-type: none"> • Target is 100%, current % 2/3 through the year is 94%. This will be reviewed at the end of the summer term • Currently (Easter) 94% of year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres 	<ul style="list-style-type: none"> • Additional "Top Up" sessions will be offered to year 6 pupils who have not met criteria • All pupils receive 12 lessons of swimming per year (one weekly session for one term) • One lesson per week in addition to their timetabled swimming lesson 	<ul style="list-style-type: none"> • Pool hire and swim teacher expenses 	<ul style="list-style-type: none"> • Evidence of improvement from class lists and registers • Increase number of pupils being able to swim the recommended 25m with efficiency and good technique
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	<ul style="list-style-type: none">• Currently 85% of year 6 pupils can use a range of strokes effectively:• Currently 93% of year 6 pupils can perform safe self-rescue in different water-based situations <p>Evidence</p> <ul style="list-style-type: none">• Swimming teacher assessments• Class lists• Proficiency badge record• Water safety observations•			
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