

GOSFORTH JUNIOR HIGH ACADEMY ATTENDANCE POLICY

Gosforth Group expects all students to aim for 100% attendance. We believe that students who are punctual and achieve a high level of attendance are given access to high quality teaching and learning opportunities and will leave school with better qualifications and access to greater employment opportunities. Our schools strive to provide a welcoming, caring environment, whereby each member of the school community feels safe, valued, happy, accepted, and included. Our goal is that all students reach their full potential.

Introduction

The schools will regularly review their systems for improving attendance to ensure that they are achieving set goals. We will use incentives and rewards that acknowledge the efforts of students to improve their attendance and timekeeping and will challenge the behaviour of those students and parents / carers who give low priority to attendance and punctuality.

The schools will maintain effective and efficient communication with students, parents / carers and appropriate agencies to provide information, advice, guidance and support in regard to school attendance.

Each year we will examine our attendance figures and set attendance and absence targets. This policy will contain within it the procedures that the schools will use to meet attendance targets.

Aims

- to maintain high standards of attendance of students registered at school
- to make attendance and punctuality a priority for all those associated with the school including students, parents / carers, staff and Academy Advisors / Trustees
- to develop a framework which defines agreed roles and responsibilities and promotes consistency in carrying out designated tasks
- to provide support, advice and guidance to parents/carers/carers and students
- to develop a systematic approach to gathering and analysing attendance related data
- to further develop positive and consistent communication between home and school
- to promote effective partnerships with the Local Authority's Attendance Team and with other services and agencies
- to recognise the needs of the individual student when planning reintegration following significant periods of absence; and
- to reduce the number of students who have more than 4% overall absence and reduce the number of persistent absentees, that is those whose attendance falls below 90%

Why Regular Attendance is so important

For our students to gain the greatest benefit from their education a high level of school attendance is vital. We will work with students and their parents / carers towards achieving the goal of attending school each day it is open and arriving on time. Every opportunity will be used to convey to students and their parents/carers/carers the importance of regular and punctual attendance. Ensuring a child's regular attendance at school is a parent's legal responsibility. Gosforth Group's attendance policy is written to reflect the various laws that school attendance is subject to.

Promoting Regular Attendance

To ensure that parents / carers are aware of school attendance procedures and their parental responsibility for their child's attendance and punctuality our schools will:

- give information on attendance and punctuality in the parent handbook, prospectus and website
- involve parents / carers from earliest stage of poor attendance
- encourage all parents / carers into school (via appointments)
- provide information in a user-friendly way (may include languages other than English, Braille and non-written)
- make phone contact, using designated school staff, on first day of absence if contact has not been made by parents / carers
- include parents / carers in reintegration plans
- make full use of computer-generated letters regarding attendance and punctuality
- promote expectation of absence letters/phone calls from parents / carers
- promote good attendance via the PRAISE Code: Attendance Pyramid

To ensure that students are aware of the importance of good attendance and punctuality the school will:

- establish and maintain a high profile for attendance and punctuality
- relate attendance issues directly to the school's values, ethos and curriculum
- display materials at focal points – near student reception etc
- recognise students half termly for 100% attendance
- record lates to school and lates to lessons
- include students in reintegration plans
- highlight attendance in PHSE and assemblies

To raise the profile of attendance and punctuality to school staff/Academy Advisory Group we will:

- relate attendance issues directly to the school's values, ethos and curriculum

- provide information regarding attendance in staff handbook, school prospectus and website
- provide CPD for appointed/promoted staff/new tutors
- produce annual reports to the Academy Advisory Group
- discuss attendance issues in Attendance and Welfare Officer/Pastoral staff meetings and in relevant staff meetings (for example attendance review meetings, pastoral management meetings, multi agency meetings)

Understanding Types of Absence

Every half-day absence from school has to be classified as either AUTHORISED or UNAUTHORISED by the principal (not by parents/carers). This is why information about the cause of any absence is always required.

Authorised absences are mornings or afternoons away from school for a good reason such as illness or medical appointments which unavoidably fall in school time.

Unauthorised absences are those which the school does not consider reasonable and for which no 'leave' has been given. This type of absence can lead to the Local Authority using sanctions and/or legal proceedings. Absence codes are entered in line with statutory guidance. If you wish to find out further information about potential sanctions you can do so [here](#).

Lateness

Poor punctuality is not acceptable. If students are late at the start of the day they can miss work and do not spend time with their class teacher/tutor getting vital information and news for the day. Late arriving pupils also disrupt lessons, can be embarrassing for the child and can also encourage absence.

How we manage lateness:

- the school day starts at 8.40am and we expect students to be in registration at that time
- afternoon registration is at 1.30pm
- if pupils are not in registration on times, they will receive a late mark
- lateness to school will result in a formal written warning (planner comment). Three planner comments in a week will lead to detention (please see PRAISE code guidance)
- if a student is late into registration or school they must report to reception. Failure to do so will result in a further sanction
- registers will be closed at 9.30am. In accordance with regulations, if students arrive after that time they will receive a mark that shows them to be on site, but this will not count as a present mark and it will mean they have an unauthorised absence. This may mean that

parents / carers of compulsory school age students could face the possibility of a referral to the Attendance and Welfare Officer and face legal sanctions if the problem persists

- If a student has a persistent late record parents / carers will be asked to meet with the Pastoral Team and Attendance and Welfare Officer to resolve the problem. Parents / carers can approach us at any time if they are having problems getting their child to school on time

Absence Procedures

- if a Gosforth Junior High Academy student is absent parents / carers must contact school as soon as possible, but by 9.30am on each day of absence by telephone on (0191) 2851000 Option 1, which has a 24-hour answering service.
- parents / carers can call into school and report an absence to reception by emailing admin2@ga.newcastle.sch.uk

Whilst any child may be off school because they are ill, sometimes they can be reluctant to attend school. Any problems with regular attendance are best sorted out between the school, the parents / carers and the child. If a child is reluctant to attend, it is never better to cover up their absence or to give in to pressure to excuse them from attending. This gives the impression that attendance does not matter and usually makes things worse.

If a student is absent, on the first day of absence we will:

- mark the absence in line with statutory guidance with authorisation being at the discretion of the Principal. A member of the Admin Team will gather the information regarding absence and mark the register appropriately giving consistency and allowing for more effective data interrogation. The reasons given for absence will be noted on the school system by a member of the Admin Team
- mark the absence as unauthorised in the first instance if no reason for absence has been given
- telephone or text parents / carers on the first day of absence if we have not received a reason. A member of the Admin Team will ring the parents / carers of those students that are marked absent in registration and whose parents / carers have not rung in
- where no contact is made a member of the Admin Team will liaise with the school's Attendance and Welfare Officer for further investigation
- if telephone contact is not made and there are absences with no reason given, then our Attendance and Welfare Officer will continue to attempt to make contact with parents / carers and may make a home visit to establish reason for absence
- if no contact can be made, school may refer to the Local Authority for the child being missing in education

Telephone Numbers

There are times when we need to contact parents / carers, including for absence, so we need to have current contact numbers at all times. It is parents / carers' responsibility to make sure we always have an up-to-date number.

Frequent Absence

If a child is frequently absent we will:

- contact parents / carers and students to see if support can be given to deal with any issues causing absence
- invite parents / carers in to discuss the situation with our Attendance and Welfare Officer and Pastoral Team if absences persist
- refer the matter to the Attendance and Welfare Officer if the attendance of a student moves below 90%, for consideration for a Attendance Contract
- Students whose attendance falls below 96% will be in the amber zone and a letter will be sent to parents / carers to inform them of their child's attendance level
- ask for further medical information if illness is given as a reason for absence on a regular basis. Please note that we will not authorise absence for illness which means a student's attendance level falls below 90% unless supporting medical evidence is provided

PRAISE Code – Attendance Pyramid

We consider that students who have over 96% attendance to be attending well and in our green zone of the PRAISE Code - Attendance Pyramid. Those who fall below 96% down to 90% have attendance that is a concern and are in the amber zone. These parents / carers will be informed of our concern by email/letter. Those students with below 90% attendance are classed as persistently absent and can be referred to the Local Authority. These students are in the red zone and they will be internally monitored for a four-week period. Parents / carers of students failing to achieve above 90% during this monitoring period will be invited into school to complete a attendance contract with the Attendance and Welfare Officer. Should improvements not be forthcoming and attendance does not rise to at least 90%, then legal sanctions are likely to commence.

Attendance Contract

An attendance contract is a formal written agreement between a parent and school and will be offered if a student has irregular attendance. They are intended to encourage a positive working relationship between the school, parents / carers and students. Under the contract, all agree to do certain things for a specified period which are realistic and which address the issues of non-attendance. If the Local Authority pursues legal sanctions against a parent, any endeavour to

comply with a attendance contract may assist their case; similarly, any unreasonable failure or refusal to comply with a contract may also be presented as evidence in the case.

Persistent Absentee (PA) and Severe Absence

A pupil becomes a 'persistent absentee' when they miss 10% or more schooling for whatever reason. Absence at this level is doing considerable damage to any child's educational prospects and we need parents / carers' fullest support and co-operation to tackle this. We monitor all absence thoroughly. Any student who is seen to have reached the PA mark, or is at risk of moving towards that level, is given priority and parents / carers will be informed by letter from the school's Attendance and Welfare Officer.

PA pupils are tracked and monitored carefully. All PA cases and those at risk of becoming PA are closely monitored by our Attendance and Welfare Officer and legal referrals to the Local Authority may be made in circumstances where improvement in attendance is not made or sustained.

Severe absence is where a pupil misses 50% or more of school.

Leave in term time

Students should not take holidays or seek leave of absence in term time. Any requests need to be made in advance on the school absence notification form (available from the main office). Please note that only the school has the right to authorise absence and, in line with statutory guidelines, the school may only authorise such absence in exceptional circumstances.

Leave in term time will affect your child's schooling as much as any other absence and we expect parents / carers to help us by not arranging to take children away in school time.

Remember that any savings you think you may make by taking a holiday in school time are offset by the cost to your child's education. There is no automatic entitlement in law to time off in school time to go on holiday.

In making a decision, the school will consider the circumstances of each application individually.

Any period of leave taken without the agreement of the school, or in excess of that agreed, will be classed as unauthorised and may attract sanctions such as a Fixed Penalty Notice.

School term dates are as advertised by Newcastle Local Authority. Parents / carers are notified of any modifications by newsletter at various points in the year. All parents / carers receive a copy of key calendar dates at the start of the year and these are available on the school website.

The school must notify Social Care:

If there is any unexplained absence of a pupil with a Child Protection Plan of more than two days (consecutive) duration from school, or one day following a weekend; or as agreed as part of any child protection or core group plan.

Attendance Procedures for Staff

All staff have a responsibility for monitoring the attendance of students. They should refer attendance concerns to Form Tutors, Pastoral Team members and the Attendance Welfare Officer, where appropriate. Time may be wasted by following up non-attendance issues that other staff are already aware of. This can portray school in a bad light and may cause unnecessary stress to pupils and parents/carers. Staff must pass on all attendance information to the admin team member with responsibility for attendance. Staff should remember that some pupils are vulnerable, and all students should be welcomed back from absence in a positive manner.

Registration

Tutors and teachers will mark a student as present, late or unauthorised absence (/ present am, \ present pm L late or n, no reason given). The accuracy of registers will be monitored by a member of the Admin Team. Any issues with registers will be taken to senior leadership for further action. A school register is a legal document that must be filled in accurately.

All staff have a responsibility to complete a register accurately, and as early in the lesson as is practical, for every class they teach in Key Stage 3.

Communication with students

Form Tutors and the Pastoral Team are responsible for the promotion of high standards of achievement. This is done through weekly recording of attendance in pupil's planners (both Week to Date and Year to Date are noted). Some pupils (with priority given to vulnerable pupils) are mentored for their attendance and conversations take place regarding absences on a regular basis. Lates to school and lates to lessons are recorded in planners by staff.

Staff should be aware of issues that may impact on a student's attendance such as low self-esteem or other personal issues and refer/discuss appropriate actions with the most relevant member of the pastoral team.

Attendance Procedures for Staff with Pastoral Responsibilities

The Pastoral Lead and Pastoral Team members will, where relevant:

- carry out initial enquiries / intervention prior to referral to other agencies or members of school staff
- refer to the Attendance and Welfare Officer
- gather and record relevant information to assist completion of Local Authority Attendance Team referral forms
- have priority given to timetabled meetings with Attendance and Welfare Officer
- respond to lateness by speaking to both students and parents / carers
- discuss attendance issues in Attendance and Welfare Officer / Pastoral staff meetings and in relevant staff meetings (for example, attendance review meetings, pastoral management meetings, multi-agency meetings)
- Pastoral Team Leaders will meet once per week to discuss attendance related matters
- The Pastoral Team and SENDCO will meet with the Attendance and Welfare Officer once every three weeks to identify developing patterns of irregular attendance and lateness, those at risk of becoming PA and action plans to address these issues
- Assistant Principals monitor trends and reasons given for absence for pupils < 90% attendance and this forms the basis of a discussion between them and Attendance and Welfare Officer

Pastoral staff will contact teaching staff by email to ensure that students are given the opportunity to catch up and reconnect with their work.

The Senior Leadership Team will:

- be given protected time allocation to fulfil their responsibilities regarding attendance and punctuality
- be responsible for monitoring consistency in registration procedures
- be responsible for ensuring that all staff are trained to use the electronic registration system
- be responsible disseminating attendance data to the Academy Advisory Group
- work with the Attendance and Welfare Officer to analyse data by vulnerability factors, absence categories, classes and year group and to relate attendance data with attainment data
- regularly review attendance data and procedural issues and include attendance in the school improvement plan
- ensure there is an Academy Advisor with responsibility for attendance matters

- work with the Attendance and Welfare Officer to develop strategies to deal with issues that arise through consultations with staff or data analysis

Attendance Monitoring Procedures:

Parents / carers should be aware that legal action may be taken if attendance (or punctuality) for students falls below the threshold of 90%.

Parents / carers will be invited in to complete a attendance contract if their son or daughter's attendance falls below 90%. A letter containing a four-week monitoring period will be sent from the Local Authority Attendance Service. If the student has four or more half day sessions of unauthorised absence in the monitoring period the parents / carers will be invited to answer questions under caution. A decision will be made by a senior member of the Attendance Service to take no further action, recommend an Attendance Order, issue a Fixed Penalty Notice or referral for prosecution.

Pupil-level absence data will be collected each term and published at national and local authority levels through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average and share this with the Academy Advisory board and Trust Board.

Attendance and Welfare Officer

An Attendance and Welfare Officer is employed by Gosforth Junior High Academy. The duties are to:

- check all individual registration certificates on a regular basis to check on levels of attendance and absence patterns
- respond daily to registration printouts for students who are missing without reason or have an unsatisfactory reason for absence
- provide lists of all students with attendance of 90% or under for the weekly meetings with Assistant Principals
- ensure that information regarding students with attendance issues identified by feeder/previous school Attendance and Welfare Officers is passed on to relevant pastoral staff
- work alongside the Pastoral Leaders and Attendance Administrator to monitor lesson marks and possible truancy
- continue with the current system so that letters can be sent electronically on a termly basis
- work with Pastoral Teams to identify appropriate parents / carers to be invited into complete Attendance Contracts and be part of the meeting if the parent engages
- request further medical information by letter from parents / carers who regularly attribute their child's absence to illness
- refer to the Local Authority Attendance Service for legal monitoring

- work with the Senior Leadership Team to analyse data by vulnerability factors, absence categories and class/year groups
- work with the Senior Leadership Team to develop strategies to deal with issues that arise through consultations with staff/data analysis
- work with school staff to identify appropriate students that require flexible learning

Parents / carers are expected to contact school at an early stage and to work with the staff in resolving any problems together. This is nearly always successful. If difficulties cannot be sorted out in this way, the school may refer the case to the Local Authority Attendance Service, they will also try to resolve the situation by agreement but, if other ways of trying to improve the child's attendance have failed and unauthorised absences persist, the Local Authority can use sanctions such as Fixed Penalty Notices, Education Attendance Orders or prosecutions in the Magistrates Court.

Parents / carers may wish to contact the Attendance Service themselves to ask for help or information. They are independent of the school and will give impartial advice. The telephone number is 0191 2774500.

Dealing with attendance in the wider community

We work across our feeder schools to promote good attendance and punctuality. We encourage active involvement of other services and agencies in the life of the school. We have established and maintain a list of named contacts within the local community for example community police contact officer. We arrange multi-agency liaison meetings as appropriate.

Children Missing Education

Parents / carers' Responsibilities

Parents / carers have a duty to ensure that their children are receiving efficient full-time education. Some parents / carers may elect to educate their children at home and may withdraw them from school at any time to do so, unless they are subject to a School Attendance Order. Where a parent notifies the school in writing of their intention to home educate, the school must inform the Local Authority, before deleting the student from its admission register. If there are safeguarding concerns around the decision to home educate, these will be passed on to the Local Authority.

There are many reasons why a child stops attending a school. It could be because the parent chooses to home educate their child. However, where the reason for a child who has stopped attending a school is not known, the local authority must investigate the case and ensure the child is receiving suitable education.

'Suitable education' means efficient full-time education suitable to the child's age, ability and aptitude and to any special educational needs the child may have.

A child reaches compulsory school age on the term after their fifth birthday. If they turn 5 between 1 January and 31 March they are of compulsory school age on 31 March; if they turn 5 between 1 April and 31 August they are of the compulsory school age on 31 August. If they turn 5 between 1 September and 31 December, then they are of compulsory school age on 31 December. A child continues to be of compulsory school age until the last Friday of June in the school year that they reach sixteen.

School's Responsibilities

School must also notify the Local Authority if a pupil is to be deleted from the admission register. It is also important that pupils' irregular attendance is referred to the authority.

Schools also have safeguarding duties under section 175 of the Education Act 2002 in respect of their pupils, and as part of this should investigate any unexplained absences.

Schools must also arrange full-time education for excluded pupils from the sixth school day of a fixed period exclusion, or the first day if the child is a Looked After child. This information can be found in the Gosforth Group Exclusion policy.

Targets

The schools have targets to improve attendance. Parents / carers and students have an important part to play in meeting these targets. Targets for the school are displayed in the school and students should take time to study them.

The attendance target for Gosforth Junior High Academy is 96% attendance. We will keep you updated regularly about progress to this level and how each individual student's attendance compares.

Our target is to achieve better than this, however, because we know that good attendance is the key to successful schooling and we believe our pupils can be amongst the best.

Through the school year we monitor absences and punctuality to show us where improvements need to be made. Information on any projects or initiatives that will focus on these areas will be provided in our newsletter and we ask for your full support.

Our targets for 2024/2025

- Our target for absence is 4% or below
- Our target for unauthorised absence is to remain below the national average of 2.5%
- Our target for persistent absence is to remain well below the national average and be 11% or less

Legislation and guidance

This policy meets the requirements of [working together to improve school attendance](#) from the Department for Education (DfE) and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2024](#)

This policy also refers to the DfE's guidance on the [school census](#), which explains the persistent absence threshold

- [Summary of responsibilities where a mental health issue is affecting attendance](#)
- [Support for pupils where mental health issues are affecting attendance \(Effective practice examples\)](#)
- [Keeping Children Safe in Education 2023](#)

Summary

Our school has a legal duty to publish their absence figures to parents / carers and to promote attendance. Equally, parents / carers have a legal responsibility to make sure that their children attend school regularly. All school staff are committed to working with parents / carers and pupils to ensure the highest level of attendance possible.

APPROVED by the Board of Trustees in October 2024