

## GJHA Primary School Sports Funding 2021 - 2022

### Summary Table: Evidencing the impact of the Sport Premium

2021 - 2022	Grant received £18,000	<p>Breakdown of expenditure: £18,000</p> <p>CPD – Cricket CPD delivered to KS2 staff, delivered by Northumberland County Cricket Board. - £80</p> <p>Competition – ALL league and cup matches completed, including football, girls football, netball, basketball, cricket, badminton, sports hall athletics - £400</p> <p>Staffing – No expenditure on staffing</p> <p>Equipment – a good amount of equipment was purchased to ensure a full curriculum could be taught and delivered across KS2. This was due to the increase in class size and the number of classes timetabled on PE at any one time. £3,341</p> <p>Teaching resources – £468</p> <p>Transport - £760</p> <p>Squash coaching was delivered to ALL year 5 pupils followed by a inter and intra school festival at the local squash club. Coaching hours, transport, court hire = £760</p> <p>Medal and rewards - £991</p>
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		<p>Fees – regular association fees and competition entry fees - £400</p> <p>Coordinate and actively encourage pupils participation in sports competitions and enrichment - £2000</p> <p>Broad range of clubs at lunchtimes and afterschool and the staff who deliver the clubs - £3000</p> <p>Employment of subject specific Cover Supervisor and PE technician to support the department - £5000</p> <p>Run a sports leader programme in school to engage older children in the delivery of playtime games. Facilitated by trained member of staff - £1200</p>
<b>Key achievements to date until July 2021-2022</b>		<b>Areas for further improvement and baseline evidence of need:</b>
		<p>Ensuring ALL pupils return safely to PE, physical activity and competitive sport post COVID</p> <p>Planning for post COVID return to fitness, PE, sport and competition</p>

<b>Factors to be assessed by</b>	<b>Possible sources of Evidence</b>	<b>How the funding has been spent</b>	<b>Funding allocated for this factor</b>	<b>Impact of these factors (completed after events have taken place)</b>
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**1 The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

<p><b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p>	<ul style="list-style-type: none"> <li>• School register of children participating in 2 hours+ physical education per week (KS2)</li> <li>• Detailed coverage of a broad range of sport/games taught throughout the school in P.E and clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship with School Sports Partnership, involved in festivals and competitions. Level 2 competitions Sep – Dec only</li> </ul>	<ul style="list-style-type: none"> <li>• Intra and inter school competition took place</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in KS2 accessing extra-curricular activities, morning sports, lunchtime and after school. Year group specific mornings and after school nights, offering a wider range of activities for the pupils.</li> </ul>
	<ul style="list-style-type: none"> <li>• Identification of SEN children so can see their provision</li> <li>• Sports teams going to competitions. Sept – December only</li> <li>• Staff awareness of SEN and G&amp;T children in their planning and lessons.</li> <li>• Lesson observations (informal).</li> </ul>			

## 2 Broader experience of a range of sports and activities offered to all pupils

<p><b>PE SPECIALIST</b></p> <p><b>SPORT SPECIFIC CPD</b></p>	<ul style="list-style-type: none"> <li>Additional equipment purchased to enable ALL pupils the opportunity to access specialist and efficient equipment for the sports and activities delivered in both PE lessons and extra-curricular clubs .</li> </ul>	<ul style="list-style-type: none"> <li>New and additional equipment purchased</li> <li>Rackets</li> <li>Shuttles</li> <li>Gymnastics mats</li> <li>Tumble mats</li> <li>Orienteering resources</li> <li>Cricket</li> <li>Rounders</li> <li>Athletics</li> </ul>	<ul style="list-style-type: none"> <li>£6,000 spent on equipment to allow ALL KS2 pupils access to the curriculum. To cope with the extra numbers of pupils and additional classes timetabled at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>Additional opportunity to participate in</li> <li>Entry into school competitions</li> <li>Increased opportunity for KS2 children to experience competition</li> <li>Football, netballs, basketballs, badminton rackets. ABS equipment, gymnastic equipment, orienteering equipment</li> </ul>
<p><b>Transport Costs</b></p>	<ul style="list-style-type: none"> <li>Transport costs spent to attend KS2 competitions, coaching and festivals</li> </ul>	<ul style="list-style-type: none"> <li>Transport costs spent to attend KS2 competitions, coaching and festivals</li> </ul>	<ul style="list-style-type: none"> <li>Transport costs spent to attend KS2 competitions, coaching and festivals – £760</li> </ul>	<ul style="list-style-type: none"> <li>Transport costs spent to attend KS2 competitions, coaching and festivals</li> </ul>
<p><b>LOCAL COLLABORATION</b></p>	<ul style="list-style-type: none"> <li>Work with the Schools Sports Partnership.</li> <li>Attend PE Forums (Head of PE))</li> </ul>		<p>Middle school liaison meetings and collaboration, triangular competition between the other two middle schools</p>	<ul style="list-style-type: none"> <li>Cricket</li> <li>High 5</li> <li>Quick sticks</li> <li>Football</li> <li>Rackets</li> <li>Gymnastics</li> </ul>
<p><b>SWIMMING</b></p>	<ul style="list-style-type: none"> <li>Target is 100%, of year 5 pupils can swim competently,</li> </ul>	<ul style="list-style-type: none"> <li>All pupils receive 10 lessons of swimming per year (2 x week block, swimming every day for</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Evidence of improvement from class lists and registers</li> </ul>

	<p>confidently and proficiently over a distance of at least 25 metres.</p>	<p>10 consecutive week days)</p>		<ul style="list-style-type: none"> <li>• Increase number of pupils being able to swim the recommended 25m with efficiency and good technique (Swimming teacher assessments?)</li> <li>• <b>CATCH UP SESSION booked for next year to catch the Year 5 pupils who have not reached the expected standard.</b></li> <li>• Class lists</li> <li>• Proficiency badge record</li> <li>• Water safety observation</li> </ul>
<p><b>3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				
<p><b>3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<ul style="list-style-type: none"> <li>• Work with the Schools Sports Partnership continued</li> <li>• Attend PE Forums (Head of PE))</li> </ul>		<ul style="list-style-type: none"> <li>• Sports Funding and PE budget</li> </ul> <p><b>Cricket and Squash CPD for ALL KS2 staff and support staff</b></p> <p><b>£760 squash</b> <b>£80 cricket board</b></p>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Athletics</li> <li>• Tag</li> <li>• Cricket</li> <li>• High 5</li> <li>• Trampolining</li> <li>• Football</li> <li>• Rackets</li> <li>• Gymnastics</li> <li>• Orienteering</li> </ul>

	<ul style="list-style-type: none"> <li>• Review of the quality of teaching in lessons throughout school.</li> <li>• Focus on Staff confidence.</li> <li>• Support staff to plan their own sessions.</li> <li>• Development of staff personal skills.</li> </ul>		<ul style="list-style-type: none"> <li>• Sports funding and PE budget</li> </ul>	<ul style="list-style-type: none"> <li>• Observations of specialist coaching in P.E. Specialist PE staff and visiting coaches</li> </ul>
<b>4 The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>				
<b>Image and confidence of staff teaching PE acting as role model</b>		<ul style="list-style-type: none"> <li>• Purchase outdoor equipment and resources</li> <li>• Purchase teaching resources</li> <li>• Creation of learning walls in the sports hall</li> </ul>	<ul style="list-style-type: none"> <li>• Easy access to resources, on display for both staff and pupils to enhance teaching and learning</li> <li>• £468</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils develop key skills of independence, resilience, problem-solving, confidence and self-esteem All pupils develop their orienteering skills</li> </ul>

<b>Celebration awards and intra class competitions medals/trophies etc.</b>	<ul style="list-style-type: none"> <li>• Sports days</li> <li>• Inter form games competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase medals and rewards</li> </ul>	<ul style="list-style-type: none"> <li>• £991</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrations, reward participation, sportsmanship and success, increase pupils motivation and aspirations.</li> </ul>
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### 5 Increased participation in competitive sport

<b>Participation and success in competitive school sports</b>	<ul style="list-style-type: none"> <li>• Link with SGO competing at level 2 and 3.</li> <li>• Sports Hall Athletics</li> <li>• Football</li> <li>• Netball</li> <li>• Basketball</li> <li>• Cricket</li> <li>• Sports Hall Athletics</li> <li>• Badminton</li> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>• Squash coaching delivered to ALL year 5 and 6 pupils followed by intra and inter school completion.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance in a varied range of competitive activity until January</li> <li>• Increase in pupils attending extra-curricular clubs</li> <li>• Improvement in pupil progress and attainment</li> </ul>
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