

## GJHA Primary School Sports Funding 2019 - 2020

### Summary Table: Evidencing the impact of the Sport Premium

2019 - 2020	Grant received £19,270  Employment of PE specialist £9,000  Remaining grant spent £10, 270	Breakdown of expenditure: £10,270  CPD  Competition  Staffing  Equipment  Coaching  Fees
<b>Key achievements to date until July 2020</b>		<b>Areas for further improvement and baseline evidence of need:</b>
COVID restrictions from March 2020		Ensuring ALL pupils maintain physical levels during COVID restrictions that comply with COVID safety procedures and the school's COVID risk assessment.  Planning for post COVID restrictions and key areas of need

Factors to be assessed by	Possible sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact of these factors (completed after events have taken place)
<p><b>1 The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p>				
<p><b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p>	<ul style="list-style-type: none"> <li>• School register of children participating in 2 hours+ physical education per week (KS2)</li> <li>• Detailed coverage of a broad range of sport/games taught throughout the school in P.E and clubs</li> <li>• After school club registers</li> <li>• Morning sports and lunchtime sports clubs.</li> <li>• Registers of participation is inter school festivals and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship with School Sports Partnership, involved in festivals and competitions. Level 2 competitions</li> <li>• Coaches to deliver specialist sports including golf, squash, rugby</li> </ul>	<ul style="list-style-type: none"> <li>• £9,000 – specialist PE teacher, delivering high quality PE lessons, supporting none specialist staff and delivering CPD training to none specialist staff</li> <li>• £550 all year 5 pupils received 4 hours of specialist squash coaching. Inter form competition at squash courts, followed by inter school competition. Cost of coaching and court hire covered by sports premium</li> <li>• <i>(Due to COVID the inter-school competition element was cancelled)</i></li> </ul>	<ul style="list-style-type: none"> <li>• Increase in KS2 accessing extra-curricular activities, morning sports, lunchtime and after school</li> </ul>

	<ul style="list-style-type: none"> <li>• Identification of SEN children so can see their provision</li> <li>• Sports teams going to competitions.</li> <li>• Staff awareness of SEN and G&amp;T children in their planning and lessons.</li> <li>• Lesson observations (informal).</li> <li>• Providing children with a range of skills in order to access P.E.</li> <li>• Registers – ensuring that opportunities are provided for all children</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• PE specialists to give training / advice to help develop this in staff and children</li> </ul>	<ul style="list-style-type: none"> <li>• £280 CPD for golf</li> </ul>	<ul style="list-style-type: none"> <li>• Every single child in the school is accessing a club or receiving specialist P.E. coaching</li> </ul>
<b>2 Broader experience of a range of sports and activities offered to all pupils</b>				
<b>PE SPECIALIST</b>	<ul style="list-style-type: none"> <li>• Use of skilled specialist teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Staff have received CPD for table tennis, tri golf , dance, fundamental motor skills and gymnastics from PE specialist</li> <li>• CPD costs</li> </ul>	<ul style="list-style-type: none"> <li>• TRI golf and extreme golf CPD delivered by PGA coach and England Golf manager</li> <li>• £280</li> </ul>	<ul style="list-style-type: none"> <li>• Additional opportunity to participate in table tennis. Tri golf and trampolining in both curriculum time and extra curriculum time</li> <li>• Entry into school competitions</li> </ul>

<b>SPORT SPECIFIC CPD</b>	<ul style="list-style-type: none"> <li>• Tri golf taught to four KS2 classes providing CPD for none specialised staff who are timetabled to teach PE. To improve staff confidence and knowledge in teaching golf. Thus supporting staff to deliver high quality golf and to increase opportunity for pupils</li> <li>• Additional equipment purchased to enable ALL pupils the opportunity to access specialist and efficient equipment for the sports and activities delivered in both PE lessons and extra-curricular clubs</li> </ul>	<ul style="list-style-type: none"> <li>• New and additional equipment purchased</li> </ul>	<ul style="list-style-type: none"> <li>• Purchased additional golf clubs, balls and equipment</li> <li>• Golf CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Increased staff confidence and willingness to teach golf. Higher quality of lesson taught in lessons</li> <li>• Increased opportunity for KS2 children to experience golf both in school and in competition (<b><i>Due to COVID the spring and summer competitions were cancelled</i></b>)</li> <li>• Footballs, netballs, basketballs, badminton rackets. ABS equipment, gymnastic equipment, golf clubs, golf balls, golf targets</li> </ul>
<b>LOCAL COLLABORATION</b>	<ul style="list-style-type: none"> <li>• Work with the Schools Sports Partnership.</li> <li>• Attend PE Forums (Head of PE))</li> <li>• Work with highly skilled PE staff (coaches) in</li> </ul>	<ul style="list-style-type: none"> <li>• training for staff to raise their confidence and competence in teaching PE and sport (through the PE specialist)</li> </ul>		<ul style="list-style-type: none"> <li>• Cricket</li> <li>• High 5</li> <li>• Swimming</li> <li>• SEND goal ball</li> <li>• SEND multi-sports</li> </ul>

	<p>developing quality of lessons.</p> <ul style="list-style-type: none"> <li>Local schools meetings to discuss good practise and developments nationally</li> <li>Newcastle Eagles</li> <li>Northern Squash Club</li> <li>NOVO's Rugby Club</li> </ul>	<ul style="list-style-type: none"> <li>Buying in specialist coaching to include squash and golf this year</li> </ul>		<ul style="list-style-type: none"> <li>SEND athletics</li> <li>SEND boccia</li> <li>Quick sticks</li> <li>Trampolining</li> <li>Squash</li> </ul>
<p><b>SWIMMING</b></p>	<ul style="list-style-type: none"> <li>Target is 100%, of year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres.</li> <li><b>SWIMMING WAS FOCUSED TO STOP DUE TO COVID LEAVING 35% OF KS2 PUPILS NOT SWIMMING DURING 2019-2020 SCHOOL YEAR</b></li> <li>All clubs and activities offered by school staff and external coaches delivering sessions</li> </ul>	<ul style="list-style-type: none"> <li>All pupils receive 12 lessons of swimming per year (one weekly session for one term)</li> <li>Coaches to deliver alongside staff in extracurricular clubs</li> </ul>	<ul style="list-style-type: none"> <li>Pool hire and swim teacher expenses, plus competition entries Gosforth Swimming Gala and any county and regional competitions entered</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of improvement from class lists and registers</li> <li>Increase number of pupils being able to swim the recommended 25m with efficiency and good technique Evidence</li> <li>Swimming teacher assessments</li> <li>Class lists</li> <li>Proficiency badge record</li> <li>Water safety observation</li> <li>A high percentage of pupils participate in extra-curricular sport: at least 70% of pupils take up extra-curricular sport</li> </ul>

<b>3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<ul style="list-style-type: none"> <li>• Work with the Schools Sports Partnership continued</li> <li>• Attend PE Forums (Head of PE))</li> <li>• Work with highly skilled PE staff (coaches) in developing quality of lessons continued</li> <li>• Local schools meetings to discuss good practise and developments nationally continued</li> <li>• Newcastle Eagles</li> <li>• Northern Squash Club</li> <li>• NOVO's Rugby Club</li> </ul>	<ul style="list-style-type: none"> <li>• Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport</li> <li>• Buying in specialist coaching to include squash and golf this year</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Funding and PE budget</li> </ul>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Athletics</li> <li>• Tag</li> <li>• Cricket</li> <li>• High 5</li> <li>• Swimming</li> <li>• SEND multi-sports</li> <li>• SEND athletics</li> <li>• Quick sticks</li> <li>• Trampolining</li> <li>• Squash</li> <li>• Golf</li> </ul>
	<ul style="list-style-type: none"> <li>• Review of the quality of teaching in lessons throughout school.</li> <li>• Focus on Staff confidence.</li> <li>• Support staff to plan their own sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches and specialist PE staff to model a good lesson and show staff how to develop the skills in a particular area. To show progressions</li> </ul>	<ul style="list-style-type: none"> <li>• Sports funding and PE budget</li> </ul>	<ul style="list-style-type: none"> <li>• Observations of specialist coaching in P.E. Specialist PE staff and visiting coaches</li> </ul>

	<ul style="list-style-type: none"> <li>• Development of staff personal skills.</li> <li>• Share the Awareness of an 'outstanding' PE lesson</li> <li>• Provide opportunity for staff to observing specialist coaches – sharing good practice</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities of CPD courses aimed at specific staff.</li> <li>• PE co-ordinators to hold staff meetings from feedback of linked school meetings</li> </ul>		
<b>4 The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>				
<b>Image and confidence of staff teaching PE acting as role model</b>	<ul style="list-style-type: none"> <li>• Appearance, staff, parent and pupil feedback</li> <li>• Vulnerable and less active pupils are given a variety of outdoor and adventurous activities on the school site. PE staff to deliver orienteering to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Expenditure to purchase sports kit for none specialist staff who teach PE.</li> <li>• Plan the PP and G&amp;T outdoor Ed visit</li> <li>• <b><i>(Due to COVID the trip was postponed for 2020)</i></b></li> <li>• Purchase outdoor equipment and resources</li> </ul>	<ul style="list-style-type: none"> <li>• £720</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are all appropriately dressed to teach PE, pupils response to staff and increase in staff confidence</li> <li>• Pupils develop key skills of independence, resilience, problem-solving, confidence and self-esteem All pupils develop their orienteering skills</li> </ul>

## 5 Increased participation in competitive sport

### Participation and success in competitive school sports

- Link with SGO competing at level 2 and 3.
- Sports Hall Athletics
- Football
- Tag Rugby
- Squash
- Cricket
- High 5 Netball
- Quad Kids
- SEND athletics
- SEND boccia
- SEND goal ball
- SEND multi-sport
- Golf
- *(Due to COVID spring and summer competitions were cancelled)*

- Squash coaches
- Squash courts

- *Due to COVID only coaching costs were occurred as no inter-school competition took place*

- Attendance in: a varied range of competitive activity
- Increase in pupils attending extra-curricular clubs
- Improvement in pupil progress and attainment
- Pathway to local squash clubs

