

## GJHA Primary School Sports Funding 2024 - 2025

### Summary Table: Evidencing the impact of the Sport Premium

<b>2024 - 2025</b>	<b>19,460.00</b>	<p><b>Breakdown of expenditure: £19,460.00</b></p> <p>Internal extra-curricular activities: £1,000.00</p> <p>Internal sports competitions, such as sports day and yellow week: £760.00</p> <p>Swimming lessons and aquatic opportunities: £5,200.00</p> <p>Internal active travel: £680.00</p> <p>Internal resources, staffing and equipment: £10,000.00</p> <p>Internal membership fees: £200.00</p> <p>Educational platforms and resources: £998.00</p> <p>External activities: £200.00</p> <p>Inter-school sports: £220.00</p> <p>External teaching staff: £200.00</p>
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Factors to be assessed by	Possible sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact of these factors (completed after events have taken place)
<b>1 The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				
<b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b>	<ul style="list-style-type: none"> <li>• School register of children participating in 2 hours+ physical education per week (KS2)</li> <li>• Detailed coverage of a broad range of sport/games taught throughout the school in P.E and clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship with School Sports Partnership, involved in festivals and competitions. Level 2 competitions Sep – Dec only</li> <li>• Alternative funding allocated for swimming lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Intra and inter school competition took place</li> <li>• The annual KS2 galas did take place.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in KS2 accessing extra-curricular activities, morning sports, lunchtime and after school. Year group specific mornings and after school nights, offering a wider range of activities for the pupils.</li> </ul>
	<ul style="list-style-type: none"> <li>• Identification of SEN children so can see their provision</li> <li>• Sports teams going to competitions. Sept – December only</li> <li>• Staff awareness of SEN and other key children in their planning and lessons</li> <li>• Lesson observations (informal)</li> </ul>			

	<ul style="list-style-type: none"> <li>• Target is 100% of year 5 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• The percentage of pupils within year 6 cohort that can do each of the following: <ul style="list-style-type: none"> <li>-Swim competently, confidently and proficiently over a distance</li> <li>-Of at least 25 metres</li> <li>-Use a range of strokes effectively</li> </ul> </li> <li>• Perform safe self-rescue in different water-based situations = 180 pupils, 169 pupils met NC curriculum expectations 94%</li> <li>• Swimming instructor's registers and attainment charts</li> <li>• Those swimmers who have not reached the NC expectation have been highlighted and are following a catch-up block of swimming in 2025 - 2026</li> </ul>			
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## 2 Broader experience of a range of sports and activities offered to all pupils

<b>PE SPECIALIST</b>	<ul style="list-style-type: none"> <li>Additional equipment purchased to enable ALL pupils the opportunity to access specialist and efficient equipment for the sports and activities delivered in both PE lessons and extra-curricular clubs</li> </ul>	<ul style="list-style-type: none"> <li>New and additional equipment purchased</li> <li>Rackets</li> <li>Shuttles</li> <li>Gymnastics mats</li> <li>Tumble mats</li> <li>Orienteering resources</li> <li>Cricket</li> <li>Rounders</li> <li>Athletics</li> </ul>	<ul style="list-style-type: none"> <li>£2,000 spent on equipment to allow ALL KS2 pupils access to the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Additional opportunity to participate in</li> <li>Entry into school competitions</li> <li>Increased opportunity for KS2 children to experience competition</li> </ul>
<b>SPORT SPECIFIC CPD</b>	<ul style="list-style-type: none"> <li>Transport costs spent to attend KS2 competitions, coaching and festivals</li> </ul>	<ul style="list-style-type: none"> <li>Transport costs spent to attend KS2 competitions, coaching and festivals</li> </ul>	<ul style="list-style-type: none"> <li>Transport costs spent to attend KS2 competitions, coaching and festivals – £760</li> </ul>	<ul style="list-style-type: none"> <li>Transport costs spent to attend KS2 competitions, coaching and festivals</li> </ul>
<b>LOCAL COLLABORATION</b>	<ul style="list-style-type: none"> <li>Work with the Schools Sports Partnership</li> <li>Attend PE Forums (Head of PE)</li> </ul>		<ul style="list-style-type: none"> <li>Middle school liaison meetings and collaboration, triangular competition between the other two middle schools</li> </ul>	<ul style="list-style-type: none"> <li>Cricket</li> <li>High 5</li> <li>Quick sticks</li> <li>Football</li> <li>Rackets</li> <li>Gymnastics</li> </ul>
<b>SWIMMING</b>	<ul style="list-style-type: none"> <li>Target is 100% of year 5 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils receive 10 lessons of swimming per year (2 x week block, swimming every day for 10 consecutive week days)</li> </ul>	<ul style="list-style-type: none"> <li>Funding from additional source to cover swimming lessons</li> <li>It is hoped that the competitive swimming programme will restart</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of improvement from class lists and registers</li> <li>Increase number of pupils being able to swim the recommended</li> </ul>

	<ul style="list-style-type: none"> <li>• The percentage of pupils within year 6 cohort that can do</li> <li>• each of the following:</li> <li>• Swim competently, confidently and proficiently over a distance</li> <li>• Of at least 25 metres</li> <li>• Use a range of strokes effectively</li> <li>• Perform safe self-rescue in different water-based situations = 95% met NC curriculum expectations.</li> <li>• Swimming instructor's registers and attainment charts. Those swimmers who have not reached the NC expectation have been highlighted and are following a catch-up block of swimming during 2025 - 2026</li> </ul>	<ul style="list-style-type: none"> <li>• Funding from additional source to cover swimming lessons</li> </ul>	<p>2025 - 2026 school year to create competition.</p>	<p>25m with efficiency and good technique (Swimming teacher assessments?)</p> <ul style="list-style-type: none"> <li>• Class lists</li> <li>• Proficiency badge record</li> <li>• Water safety observation</li> </ul>
<b>3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<ul style="list-style-type: none"> <li>• Work with the Schools Sports Partnership continued</li> <li>• Attend PE Forums (Head of PE)</li> </ul>		<ul style="list-style-type: none"> <li>• Sports Funding and PE budget</li> <li>• Squash CPD for ALL KS2 staff and support staff</li> </ul>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Athletics</li> <li>• Tag</li> <li>• Cricket</li> </ul>

	<ul style="list-style-type: none"> <li>Local school meetings to discuss good practise and developments nationally continued</li> <li>Newcastle Eagles</li> <li>Northern Squash Club</li> <li>NOVO's Rugby Club</li> <li>Dance City</li> </ul>		<ul style="list-style-type: none"> <li>£760 squash</li> </ul>	<ul style="list-style-type: none"> <li>High 5</li> <li>Trampolining</li> <li>Football</li> <li>Rackets</li> <li>Gymnastics</li> <li>Orienteering</li> </ul>
	<ul style="list-style-type: none"> <li>Review of the quality of teaching in lessons throughout school.</li> <li>Focus on Staff confidence</li> <li>Support staff to plan their own sessions.</li> <li>Development of staff personal skills.</li> <li>Employ staff to run after school clubs and take teams to competitive matches</li> </ul>		<ul style="list-style-type: none"> <li>Sports funding and PE budget</li> </ul>	<ul style="list-style-type: none"> <li>Observations of specialist coaching in P.E. Specialist PE staff and visiting coaches</li> <li>More staff available to enter more competitions and take part in city wide and regional fixtures.</li> </ul>
<b>4 The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>				
<b>Image and confidence of staff teaching PE acting as role model</b>		<ul style="list-style-type: none"> <li>Purchase outdoor equipment and resources</li> <li>Purchase teaching resources</li> <li>Creation of learning walls in the sports hall</li> </ul>	<ul style="list-style-type: none"> <li>Easy access to resources, on display for both staff and pupils to enhance teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>Pupils develop key skills of independence, resilience, problem-solving, confidence and self-esteem All pupils develop their orienteering skills</li> </ul>

<b>Celebration awards and intra class competitions medals/trophies etc.</b>	<ul style="list-style-type: none"> <li>• Sports days</li> <li>• Inter form games competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase medals and rewards</li> </ul>	<ul style="list-style-type: none"> <li>• £998</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrations, reward participation, sportsmanship and success, increase pupil motivation and aspirations. PRAISE code development</li> </ul>
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### 5 Increased participation in competitive sport

<b>Participation and success in competitive school sports</b>	<ul style="list-style-type: none"> <li>• Link with SGO competing at level 2 and 3</li> <li>• Sports Hall Athletics</li> <li>• Football</li> <li>• Netball</li> <li>• Basketball</li> <li>• Cricket</li> <li>• Sports Hall Athletics</li> <li>• Badminton</li> </ul>		<ul style="list-style-type: none"> <li>• Squash coaching delivered to ALL year 5 and 6 pupils followed by intra and inter school completion.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance in a varied range of competitive activity until January</li> <li>• Increase in pupils attending extra-curricular clubs</li> <li>• Improvement in pupil progress and attainment</li> </ul>
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Signed off by					
Head Teacher	M. Fryer	Subject Lead	V. Naughton	Governor	
Date		Date		Date	