GJHA Primary School Sports Funding 2025 - 2026
Summary Table: Evidencing the impact of the Sport Premium

2025 - 2026	**19,490.00**	**Breakdown of expenditure: £19,490.00** Internal extra-curricular activities: £12,654.51 Internal sports competitions, such as sports day and yellow week: £100 Swimming lessons and aquatic opportunities: £0 Internal active travel: £680.00 Internal resources, staffing and equipment: £4,868 Internal membership fees: £90 Educational platforms and resources: £998.00 External activities: £100.00 Inter-school sports: £0 External teaching staff: £0

Factors to be assessed by	Possible sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact of these factors (completed after events have taken place)
1 The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Participation rates in such activities as games, dance, gymnastics, swimming and athletics	• School register of children participating in 2 hours+ physical education per week (KS2) • Detailed coverage of a broad range of sport/games taught throughout the school in P.E and clubs	• Relationship with School Sports Partnership, involved in festivals and competitions. Level 2 competitions Sep – Dec only • Alternative funding allocated for swimming lessons.	• Intra and inter school competition took place • The annual KS2 galas did take place. • Sports days for all students	• Increase in KS2 accessing extra-curricular activities, morning sports, lunchtime and after school. Year group specific mornings and after school nights, offering a wider range of activities for the pupils.
	• Identification of SEN children so can see their provision • Sports teams going to competitions. Sept – December only • Staff awareness of SEN and other key children in their planning and lessons			

	• Lesson observations (informal) • Target is 100% of year 5 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres • The percentage of pupils within year 6 cohort that can do each of the following: -Swim competently, confidently and proficiently over a distance -Of at least 25 metres -Use a range of strokes effectively • Perform safe self-rescue in different water-based situations = 180 pupils, 169 pupils met NC curriculum expectations 94% • Swimming instructor's registers and attainment charts			

2 Broader experience of a range of sports and activities offered to all pupils				
PE SPECIALIST **SPORT SPECIFIC CPD**	• Additional equipment purchased to enable ALL pupils the opportunity to access specialist and efficient equipment for the sports and activities delivered in both PE lessons and extra-curricular clubs	• New and additional equipment purchased • Rackets • Shuttles • Gymnastics mats • Tumble mats • Orienteering resources • Cricket • Rounders • Athletics	• £2,000 spent on equipment to allow ALL KS2 pupils access to the curriculum • £998 on football goals to benefit clubs and matches	• Additional opportunity to participate in • Entry into school competitions • Increased opportunity for KS2 children to experience competition
Transport Costs	• Transport costs spent to attend KS2 competitions, coaching and festivals	• Transport costs spent to attend KS2 competitions, coaching and festivals	• Transport costs spent to attend KS2 competitions, coaching and festivals	• Transport costs spent to attend KS2 competitions, coaching and festivals
LOCAL COLLABORATION	• Work with the Schools Sports Partnership • Attend PE Forums (Head of PE)		• Middle school liaison meetings and collaboration, triangular competition between the other two middle schools	• Cricket • High 5 • Quick sticks • Football • Rackets • Gymnastics
SWIMMING	• Target is 100% of year 5 pupils can swim competently, confidently and proficiently over a	• All pupils receive 10 lessons of swimming per year (2 x week block, swimming every day for 10 consecutive week days)	• Funding from additional source to cover swimming lessons • It is hoped that the competitive swimming	• Evidence of improvement from class lists and registers • Increase number of pupils being able to swim the

	distance of at least 25 metres. • The percentage of pupils within year 6 cohort that can do • each of the following: • Swim competently, confidently and proficiently over a distance • Of at least 25 metres • Use a range of strokes effectively • Perform safe self-rescue in different water-based situations = 95% met NC curriculum expectations. • Swimming instructor's registers and attainment charts. Those swimmers who have not reached the NC expectation have been highlighted and are following a catch-up block of swimming during 2026 - 2027	• Funding from additional source to cover swimming lessons	programme will restart 2025 - 2026 school year to create competition.	recommended 25m with efficiency and good technique (Swimming teacher assessments? • Class lists • Proficiency badge record • Water safety observation

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport				
3 Increased confidence, knowledge and skills of all staff in teaching PE and sport	• Work with the Schools Sports Partnership continued • Attend PE Forums (Head of PE) • Local school meetings to discuss good practise and developments nationally continued • Newcastle Eagles • Northern Squash Club • NOVO's Rugby Club • Dance City		• Sports Funding and PE budget • Squash CPD for ALL KS2 staff and support staff	• Football • Athletics • Tag • Cricket • High 5 • Trampolining • Football • Rackets • Gymnastics • Orienteering
	• Review of the quality of teaching in lessons throughout school. • Focus on Staff confidence • Support staff to plan their own sessions. • Development of staff personal skills. • Employ staff to run after school clubs and take teams to competitive matches		• Sports funding and PE budget	• Observations of specialist coaching in P.E. Specialist PE staff and visiting coaches • More staff available to enter more competitions and take park in city wide and regional fixtures.

4 The profile of PE and sport is raised across the school as a tool for whole-school improvement				
Image and confidence of staff teaching PE acting as role model		• Purchase outdoor equipment and resources • Purchase teaching resources • Creation of learning walls in the sports hall	• Easy access to resources, on display for both staff and pupils to enhance teaching and learning	• Pupils develop key skills of independence, resilience, problem-solving, confidence and self-esteem All pupils develop their orienteering skills
Celebration awards and intra class competitions medals/trophies etc.	• Sports days • Inter form games competitions	• Purchase medals and rewards	• £998	• Celebrations, reward participation, sportsmanship and success, increase pupil motivation and aspirations. PRAISE code development
5 Increased participation in competitive sport				
Participation and success in competitive school sports	• Link with SGO competing at level 2 and 3 • Sports Hall Athletics • Football • Netball • Basketball		• Squash coaching delivered to ALL year 5 and 6 pupils followed by intra and inter school completion.	• Attendance in a varied range of competitive activity until January • Increase in pupils attending extra-curricular clubs

	• Cricket • Sports Hall Athletics • Badminton			• Improvement in pupil progress and attainment

Signed off by					
Headteacher	M. Fryer	Subject Lead	V. Naughton	Governor	
Date	3/11/26	Date	3/11/26	Date	